

## Maryland Governor's Office Results and Indicators: Data Dictionary

February 2022

*\*All indicators with this symbol have an original data source from Maryland Department of Health (MDH). However, as of February 2022, MDH was still experiencing website outages due to a ransomware attack. Kids Count Data Center is shown as the currently available data source in the interim. This data source has limited disaggregation availability. Once MDH online data is restored, this document will be updated accordingly.*

Babies Born Healthy	
Indicator	Percent of women with prenatal care in the first trimester
Definition	The percent of all births and births in selected racial groups with prenatal care beginning in the first trimester.
Data Source	Department of Health: Special Report Developed by Kristin Silcox
Online Data Source Link (if applicable)	Not applicable
Years of Available Data	1995-2019
Data Release Schedule	Annual
Disaggregation Available	Jurisdiction, race/ethnicity
Point of Contact	Kristin Silcox: Kristin.silcox@maryland.gov
Notes (if applicable)	These data are provided directly from MDH staff. Race/ethnicity categories changed in 2010 to include Black, Non-Hispanic and White, Non-Hispanic.
Indicator	Infant Mortality: Number of Deaths Occurring to Infants (< 1year) per 1,000 Live Births*
Definition	The number of deaths occurring to infants under one year of age per 1,000 live births.
Data Source	Kids Count Data Center
Online Data Source Link (if applicable)	<a href="#">Kids Count Link</a>
Years of Available Data	2010-2019
Data Release Schedule	Annual
Disaggregation Available	Jurisdiction
Point of Contact	Not applicable
Notes (if applicable)	
Indicator	Low Birth Weight: Percent of Low Birth Weight (< 2500 g) Infants*
Definition	The percent of all births with birth weight less than 2,500 grams (approximately 5.5 pounds).
Data Source	Kids Count Data Center
Online Data Source Link (if applicable)	<a href="#">Kids Count Link</a>
Years of Available Data	2010-2019
Data Release Schedule	Annual
Disaggregation Available	Jurisdiction
Point of Contact	Not applicable
Notes (if applicable)	

Babies Born Healthy	
<b>Indicator</b>	<b>Births to Adolescents: Adolescent birth rate per 1,000 women (ages 15-19 years)*</b>
<b>Definition</b>	The rate of births to adolescent females ages 15 through 19 years per 1,000.
<b>Data Source</b>	Kids Count Data Center
<b>Online Data Source Link (if applicable)</b>	<a href="#">Kids Count Link</a>
<b>Years of Available Data</b>	1996-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	None
<b>Point of Contact</b>	Not applicable
<b>Notes (if applicable)</b>	Only state-level data is available from this interim data source.

Healthy Children	
<b>Indicator</b>	<b>Health Insurance Coverage: Percent of Children who Have Health Insurance Coverage</b>
<b>Definition</b>	The percent of children who have health insurance coverage.
<b>Data Source</b>	Kids Count Data Center
<b>Online Data Source Link (if applicable)</b>	<a href="#">Kids Count Link</a>
<b>Years of Available Data</b>	2009-2018
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Not applicable
<b>Notes (if applicable)</b>	
<b>Indicator</b>	<b>Immunizations: The Percent of Children Ages 19-35 Months who Have Received the Full Schedule of Recommended Immunizations</b>
<b>Definition</b>	Percent of children 19-35 months of age who have received the full schedule of recommended immunizations.
<b>Data Source</b>	Department of Health from data provided by the Centers for Disease Control's National Immunization Survey
<b>Online Data Source Link (if applicable)</b>	<a href="#">CDC Link</a>
<b>Years of Available Data</b>	2007-2017
<b>Data Release Schedule</b>	Annual, released in fall of the following year (i.e. 2016 data released in fall 2017)
<b>Disaggregation Available</b>	Race, poverty level
<b>Point of Contact</b>	Not applicable
<b>Notes (if applicable)</b>	These data are not available by jurisdiction. However, there are a few years with data for Baltimore City and Prince George's County.
<b>Indicator</b>	<b>Hospitalizations: Nonfatal Injury Hospitalization Rate for Self-Inflicted Injuries to Children Ages 0-21 per 100,000 of the Population</b>
<b>Definition</b>	Child (0-21 years) Hospitalization Rate for Non-Fatal Self-Inflicted Injuries
<b>Data Source</b>	Health Services Cost Review Commission

Healthy Children	
Online Data Source Link (if applicable)	Not applicable
Years of Available Data	2008-2018
Data Release Schedule	Annual
Disaggregation Available	County, race, ethnicity, and sex
Point of Contact	Kristin Silcox: Kristin.silcox@maryland.gov
Notes (if applicable)	These data are provided directly from MDH staff.
Indicator	<b>Percent of Public School Students [in Grades 6-8 and Grades 9-12] Reporting Depressive Episode</b>
Definition	Percentage of students who felt sad or hopeless by grade band.
Data Source	Youth Risk Behavior Survey (CDC-sponsored)
Online Data Source Link (if applicable)	<a href="#">YRBS</a>
Years of Available Data	Grades 6-8: 2016, 2018 Grades 9-12: 2005, 2007, 2009, 2011, 2013, 2014, 2016, 2018
Data Release Schedule	The survey is administered in the fall of every even year and released in the spring of the following odd year.
Disaggregation Available	County, race, and grade
Point of Contact	Nikardi Jallah: nikardi.jallah@maryland.gov
Notes (if applicable)	Due to COVID-19, the survey was not administered in 2020. It was administered in the fall of 2021 and will be administered again in the fall of 2022 to get back on schedule.
Indicator	<b>Percent of Public School Students [in Grades 6-8 and Grades 9-12] Reporting Electronic Vapor Product Use</b>
Definition	Percentage of students who ever used an electronic vapor product including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo] by grade band.
Data Source	Youth Risk Behavior Survey (CDC-sponsored)
Online Data Source Link (if applicable)	<a href="#">YRBS</a>
Years of Available Data	Grades 6-8 and 9-12: 2014, 2016, 2018
Data Release Schedule	The survey is administered in the fall of every even year and released in the spring of the following odd year.
Disaggregation Available	County, race, and grade
Point of Contact	Nikardi Jallah: nikardi.jallah@maryland.gov
Notes (if applicable)	Due to COVID-19, the survey was not administered in 2020. It was administered in the fall of 2021 and will be administered again in the fall of 2022 to get back on schedule.
Indicator	<b>Percent of Public School Students [in Grades 6-8 and Grades 9-12] Reporting Physical Activity for 60 Minutes in Last 7 Days</b>
Definition	Percentage of students who were physically active at least 60 minutes per day on all 7 days by grade band.
Data Source	Youth Risk Behavior Survey (CDC-sponsored)
Online Data Source Link (if applicable)	<a href="#">YRBS</a>

Healthy Children	
<b>Years of Available Data</b>	Grades 6-8: 2013, 2014, 2016, 2018 Grades 9-12: 2005, 2007, 2009, 2011, 2013, 2014, 2016, 2018
<b>Data Release Schedule</b>	The survey is administered in the fall of every even year and released in the spring of the following odd year.
<b>Disaggregation Available</b>	County, race, and grade
<b>Point of Contact</b>	Nikardi Jallah: nikardi.jallah@maryland.gov
<b>Notes (if applicable)</b>	Due to COVID-19, the survey was not administered in 2020. It was administered in the fall of 2021 and will be administered again in the fall of 2022 to get back on schedule.
<b>Indicator</b>	<b>Hospitalizations: Nonfatal Injury Hospitalization Rate for Self-Inflicted Injuries to Children Ages 0-21 per 100,000</b>
<b>Definition</b>	The rate of non-fatal injury hospitalizations to children ages 0-18 years, 19-21 years, and 0-21 years per 100,000 in the age-specific population for self-inflicted injuries.
<b>Data Source</b>	Health Services Cost Review Commission
<b>Online Data Source Link (if applicable)</b>	Not applicable
<b>Years of Available Data</b>	2008-2018
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction, race, ethnicity, and sex
<b>Point of Contact</b>	Kristin Silcox: kristin.silcox@maryland.gov
<b>Notes (if applicable)</b>	These data are provided directly from MDH staff.
<b>Indicator</b>	<b>Obesity: Percent of Public School Students in Grades 9-12 Who are Overweight or Obese</b>
<b>Definition</b>	Percentage of students who had obesity ( $\geq$ 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts).
<b>Data Source</b>	Youth Risk Behavior Survey (CDC-sponsored)
<b>Online Data Source Link (if applicable)</b>	<a href="#">YRBS</a>
<b>Years of Available Data</b>	2005, 2007, 2009, 2011, 2013, 2014, 2016, 2018
<b>Data Release Schedule</b>	The survey is administered in the fall of every even year and released in the spring of the following odd year.
<b>Disaggregation Available</b>	County, age, race/ethnicity, and grade
<b>Point of Contact</b>	Nikardi Jallah: nikardi.jallah@maryland.gov
<b>Notes (if applicable)</b>	Due to COVID-19, the survey was not administered in 2020. It was administered in the fall of 2021 and will be administered again in the fall of 2022 to get back on schedule.

## Children Enter School Ready to Learn

Indicator		Kindergarten Readiness Assessment (KRA): Percent Demonstrating Readiness
Definition		This indicator measures students who received "Demonstrating Readiness" on their composite, or overall, Kindergarten Readiness Assessment score. Students who "Demonstrate Readiness" display foundational skills and behaviors that prepare them for the curriculum based on the Maryland College and Career-Ready Kindergarten standards.
Data Source		MSDE Division of Early Childhood; Ready at Five
Online Data Source Link (if applicable)		<a href="#">Ready at Five Link</a>
Years of Available Data		2011-2020
Data Release Schedule		The KRA is administered each fall and the data is released the following spring.
Disaggregation Available		Gender, Race, Ethnicity, Household Income, Language Status, Disability Status, and Prior Care Experience
Point of Contact		Mary Gable: mary.gable@maryland.gov
Notes (if applicable)		
Indicator		Percent of Children Enrolled in Publicly-Funded Pre-K the Year Prior to Kindergarten
Definition		This is the percent of parent-reported prior care experience as publicly funded PreK for Kindergarten students in the year prior to Kindergarten enrollment.
Data Source		MSDE: Division of Early Childhood; Ready at Five
Online Data Source Link (if applicable)		<a href="#">Ready at Five Link</a>
Years of Available Data		2011-2020
Data Release Schedule		Annually in March for the prior school year
Disaggregation Available		Jurisdiction, full day/half day
Point of Contact		Mary Gable: mary.gable@maryland.gov
Notes (if applicable)		

## Children are Successful in School

Indicator		MCAP: Math: Percent of Public School Students in Grades 3 and 8 Performing at or Above Performance Level 4 on the Maryland Comprehensive Assessment Program
Definition		The Maryland Comprehensive Assessment Program (MCAP) provides information to educators, parents and the public on student progress towards proficiency on the Maryland College and Career Ready Standards. This is the percent of public school students in grade 3 and 8, respectively, who scored with a performance level 4 or 5 on the applicable Mathematics assessment.
Data Source		MSDE Report Card

Children are Successful in School	
Online Data Source Link (if applicable)	<a href="#">MSDE Link</a>
Years of Available Data	2015-2019
Data Release Schedule	Annual
Disaggregation Available	Jurisdiction and school
Point of Contact	Mary Gable: mary.gable@maryland.gov
Notes (if applicable)	The MCAP was first administered in School Year 2021-2022. Prior to this year, the PARCC was the testing administered to students at the state-level. In SY2019-2021, students did not take any state testing due to the COVID-19 pandemic. <i>When using the link, select the desired school year from the dropdown, then download the desired MCAP files from the list.</i>
<b>Indicator</b>	<b>MCAP: Reading: Percent of Public School Students in Grades 3 and 8 Performing at or Above Performance Level 4 on the Maryland Comprehensive Assessment Program</b>
<b>Definition</b>	The Maryland Comprehensive Assessment Program (MCAP) provides information to educators, parents and the public on student progress towards proficiency on the Maryland College and Career Ready Standards. This is the percent of public school students in grade 3 and 8, respectively, who scored with a performance level 4 or 5 on the applicable English Language Arts assessment.
<b>Data Source</b>	MSDE Report Card
Online Data Source Link (if applicable)	<a href="#">MSDE Link</a>
Years of Available Data	2015-2019
Data Release Schedule	Annual, available in February for the prior school year
Disaggregation Available	Jurisdiction and school
Point of Contact	Mary Gable: mary.gable@maryland.gov
Notes (if applicable)	The MCAP was first administered in School Year 2021-2022. Prior to this year, the PARCC was the testing administered to students at the state-level. In SY2019-2021, students did not take any state testing due to the COVID-19 pandemic. <i>When using the link, select the desired school year from the dropdown, then download the desired MCAP files from the list.</i>
<b>Indicator</b>	<b>MSAA: English: Percent of Students (Grade 8 and 11) Scoring at or Above Proficient on the English Multi-State Alternative Assessment</b>
<b>Definition</b>	If, through the Individual Education Plan (IEP) process, it is determined that a student cannot participate in Maryland's general education English assessment, even with accommodations, then the student would participate in the Multi-State Alternate Assessment (MSAA). The MSAA assesses and reports student mastery of individually selected indicators and objectives from English Language Arts content standards or appropriate access skills. A portfolio is constructed of evidence that documents individual student mastery of the assessed English Language Arts objectives. Eligible students participate in the MSAA in Grades 3-8 and 11.
<b>Data Source</b>	MSDE Report Card

Children are Successful in School	
<b>Online Data Source Link</b> (if applicable)	<a href="#">MSDE Link</a>
<b>Years of Available Data</b>	2018-2019
<b>Data Release Schedule</b>	Annual, available in February for the prior school year
<b>Disaggregation Available</b>	Jurisdiction and school
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	<i>When using the link, select the desired school year from the dropdown, then download the desired MCAP_ALT files from the list.</i>
<b>Indicator</b>	<b>MSAA: Math: Percent of Students (Grade 8 and 11) Scoring at or Above Proficient on the Math Multi-State Alternative Assessment</b>
<b>Definition</b>	<p>If, through the Individual Education Plan (IEP) process, it is determined that a student cannot participate in Maryland's general education Math assessments, even with accommodations, then the student would participate in the Multi-State Alternate Assessment (MSAA). The MSSA assesses and reports student mastery of individually selected indicators and objectives from Mathematics content standards or appropriate access skills. A portfolio is constructed of evidence that documents individual student mastery of Mathematics objectives. Eligible students participate in the MSAA in Grades 3-8 and 11.</p>
<b>Data Source</b>	MSDE Report Card
<b>Online Data Source Link</b> (if applicable)	<a href="#">MSDE Link</a>
<b>Years of Available Data</b>	2018-2019
<b>Data Release Schedule</b>	Annual, available in February for the prior school year
<b>Disaggregation Available</b>	Jurisdiction and school
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	<i>When using the link, select the desired school year from the dropdown, then download the desired MCAP_ALT files from the list.</i>
<b>Indicator</b>	<b>Chronic Absenteeism: Students Enrolled in School at Least 10 Days Who are Absent for 10% or more days</b>
<b>Definition</b>	<p>A student is considered chronically absent when the student is absent 10 percent or more of school days during the school year, when that student has been enrolled in the school for at least 10 days. "Absent" means a student is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for the school day.</p> <p>The absences could be for any reason, including illness, suspension, or the need to care for a family member – regardless of whether absences are excused or unexcused.</p>
<b>Data Source</b>	MSDE Report Card
<b>Online Data Source Link</b> (if applicable)	<a href="#">MSDE Link</a>
<b>Years of Available Data</b>	2018-2020
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction and school

Children are Successful in School	
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	The chronic absenteeism calculation changed to its current version in School Year 16-17 which is why previous years are not included. <i>When using the link, select the desired school year from the dropdown, then download the Attendance Data file.</i>

Youth Will Complete School	
<b>Indicator</b>	<b>Educational Attainment: Percent of Youth Ages 18-24 with a High School Diploma (Including Equivalence) or Higher</b>
<b>Definition</b>	The percent of youth ages 18 through 24 who have completed high school (including equivalency), some college or associate's degree, or bachelor's degree or higher.
<b>Data Source</b>	American Community Survey, 5-Year Estimates
<b>Online Data Source Link</b> (if applicable)	<a href="#">Census Link</a>
<b>Years of Available Data</b>	2010-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction, census tract, race, earnings, and poverty rate
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	Those with less than high school degree are not included in this calculation but can be determined by calculating the difference between 100% and the percentage for this indicator.
<b>Indicator</b>	<b>Four-Year Cohort Graduation Rate</b>
<b>Definition</b>	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class. The term "adjusted cohort" means the students who enter grade 9 plus any students who transfer into the cohort in grades 9-12 minus any students who are removed from the cohort because they transferred out, moved out of the country, or were deceased.
<b>Data Source</b>	MSDE Report Card
<b>Online Data Source Link</b> (if applicable)	<a href="#">MSDE Link</a>
<b>Years of Available Data</b>	2011-2020
<b>Data Release Schedule</b>	Annual; released in February for the prior school year
<b>Disaggregation Available</b>	Jurisdiction and school
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	In Maryland, the 2018 four-year cohort includes students that were first time ninth graders in 2014-2015 and graduated by and including the summer of 2018. The four-year cohort graduation rate was first calculated for the class of 2010. <i>When using the link, select the desired school year from the dropdown, then download the Adjusted Cohort Graduation and Dropout Rate Data file.</i>
<b>Indicator</b>	<b>Program Completion of Students with Disabilities: Percent of Students with Disabilities Who Graduated with Diploma</b>



Youth Will Complete School	
<b>Definition</b>	The percent of students with disabilities, ages 14 through 21, who graduated school with a diploma.
<b>Data Source</b>	Maryland Special Education/Early Intervention Services Census Data; School Effectiveness and Chief Performance Office
<b>Online Data Source Link</b> (if applicable)	<a href="#">MSDE Link</a>
<b>Years of Available Data</b>	2001-2021
<b>Data Release Schedule</b>	Annual; released in February for the prior school year
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	<i>When using the link, select the desired school year under student. Then, select the Maryland Early Intervention and Special Education Services Census Data and Related Tables document. Once in the document, refer to the table with disability by exit reason for the applicable data.</i>

Communities are Safe for Children, Youth and Families	
<b>Indicator</b>	<b>Crime: Rate of Violent Crimes Committed per 1,000 Persons</b>
<b>Definition</b>	The rate of violent crimes that are committed per 1,000 persons.
<b>Data Source</b>	Governor's Office of Crime Control and Prevention; Open Data Portal
<b>Online Data Source Link</b> (if applicable)	<a href="#">Open Data Link</a>
<b>Years of Available Data</b>	1975-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Crime type
<b>Point of Contact</b>	Jeff Zubak: jeffrey.zuback@maryland.gov
<b>Notes</b> (if applicable)	
<b>Indicator</b>	<b>Juvenile Felony Offenses: 11-17: Rate of Referrals per 100,000</b>
<b>Definition</b>	The rate of referrals, per 100,000 youth ages 11-17, for felony offenses, including both violent and non-violent charges.
<b>Data Source</b>	Department of Juvenile Services
<b>Online Data Source Link</b> (if applicable)	<a href="#">DJS Link</a>
<b>Years of Available Data</b>	2011-2021
<b>Data Release Schedule</b>	Annual; Numerator – annually, denominator - annually with a one-year lag demographics
<b>Disaggregation Available</b>	Jurisdiction, sex, race/ethnicity, and age
<b>Point of Contact</b>	John Irvine: john.irvine@maryland.gov
<b>Notes</b> (if applicable)	A “referral” is when a juvenile complaint is sent to DJS intake. Referrals can be brought by police, citizens or schools. In the case of felonies, referrals would usually come from police. The Data Resource Guide looks at these data per 10,000 based on historical reporting requirements, but may be able to modify to per 100,000 in future reporting if deemed necessary. <i>When using the link, select the desired year at the top if</i>

Communities are Safe for Children, Youth and Families	
	<i>looking for most recent year or under Previous Data Resource Guides if looking for a previous year, then click the year to open the resource guide. Once in the document, refer to the desired jurisdiction and offense table.</i>
<b>Indicator</b>	<b>Hospitalizations: Nonfatal Injury Hospitalization Rate for Assault Injuries to Children and Youth Ages 0-21 per 100,000 of the Population</b>
<b>Definition</b>	The rate of non-fatal injury hospitalizations to children ages 0-18 years, 19-21 years, and 0-21 years per 100,000 in the age-specific population for assault.
<b>Data Source</b>	Maryland Department of Health
<b>Online Data Source Link</b> (if applicable)	Not applicable
<b>Years of Available Data</b>	2008-2017
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Race/ethnicity, age group, insurance type, and jurisdiction
<b>Point of Contact</b>	Kristin Silcox: Kristin.silcox@maryland.gov
<b>Notes</b> (if applicable)	These data are provided directly from MDH staff.
<b>Indicator</b>	<b>Child Maltreatment: Rate of Unduplicated Children (Ages 0-17) with Indicated/ Unsubstantiated Child Abuse/Neglect Findings (per 1,000)</b>
<b>Definition</b>	Rate of unduplicated children (ages 0-17) with indicated/unsubstantiated child abuse/ neglect findings (per 1,000).
<b>Data Source</b>	Department of Human Services; Open Data Portal
<b>Online Data Source Link</b> (if applicable)	<a href="#">Open Data Link</a>
<b>Years of Available Data</b>	2010-2017
<b>Data Release Schedule</b>	Annual; last updated March 2020 – each spring for the year before
<b>Disaggregation Available</b>	Jurisdiction and race/ethnicity
<b>Point of Contact</b>	Tiffanie Powell: Tiffanie.Powell@maryland.gov
<b>Notes</b> (if applicable)	Child Protective Services (CPS) investigations are ruled “indicated” where credible evidence is not satisfactorily refuted, or “unsubstantiated” where insufficient evidence is found to support a finding as either indicated or ruled out.
<b>Indicator</b>	<b>Lead Levels: Percent of Children &lt; 72 Months of Age with Confirmed Blood Lead Levels (BLL) &gt; 5 µg/dL</b>
<b>Definition</b>	The rate of children under the age of 72 months with confirmed blood lead levels of greater than 5 µg/dL based on sample surveillance data.
<b>Data Source</b>	Centers for Disease Control – National Center for Environmental Health
<b>Online Data Source Link</b> (if applicable)	<a href="#">CDC Link</a>
<b>Years of Available Data</b>	2012-2017
<b>Data Release Schedule</b>	Annual, but not updated since 2017; released in April for the year prior
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	<i>When using the link, select the desired year to open the data file.</i>
<b>Indicator</b>	<b>Out-of-Home Placements: Rate of Children Placed in Out-of-Home Placements per 1,000 Children ages 0-18</b>

Communities are Safe for Children, Youth and Families	
<b>Definition</b>	The number of children (ages 0-18) per 1,000 (aged 0-18) in the population who are placed in out-of-home placements
<b>Data Source</b>	Governor's Office for Children State of Maryland Out-of-Home Placement and Family Preservation Resource Plan
<b>Online Data Source Link</b> (if applicable)	<a href="#">GOC Link</a>
<b>Years of Available Data</b>	2011-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	<i>When using the link, select the desired year under OOHP reports ,then refer to the applicable out-of-home placement table.</i>

Youth Have Opportunities for Employment or Career Readiness	
<b>Indicator</b>	<b>Percent of 16-24 Year Olds in the Labor Force who are Employed</b>
<b>Definition</b>	The percent of young adults ages 16 through 24 who are in the labor force. The Bureau of Labor Statistics defines the "labor force participation rate" as the percent of the population, either employed or unemployed, who are actively working or trying to find work and not part of the civilian institutionalized population.
<b>Data Source</b>	United States Census, American Community Survey, 5 year estimates
<b>Online Data Source Link</b> (if applicable)	<a href="#">Census Link</a>
<b>Years of Available Data</b>	2010-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction, sex
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	
<b>Indicator</b>	<b>Percent of 16-24 Year Olds in Labor Force Who are Unemployed</b>
<b>Definition</b>	The Bureau of Labor Statistics defines "unemployed" youth as those who have actively sought employment during the last four weeks and currently are available to work. This definition does not include youth enrolled in job training programs or other "passive" methods of connecting with potential employers, such as reading job listings. This number does not capture "disconnected" or Opportunity Youth who are both unemployed and out-of-school.
<b>Data Source</b>	United States Census, American Community Survey, 5 year estimates
<b>Online Data Source Link</b> (if applicable)	<a href="#">Census Link</a>
<b>Years of Available Data</b>	2010-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction, sex
<b>Point of Contact</b>	Not applicable

Youth Have Opportunities for Employment or Career Readiness	
<b>Notes</b> (if applicable)	Requires in depth calculations to arrive at the findings for this data. See statewide indicator on Scorecard for spreadsheet with correct formula.
<b>Indicator</b>	<b>Youth Disconnection: Percent of Youth Not Working and Not in School</b>
<b>Definition</b>	Percentage of youth ages 16-24 who are not enrolled in school and not working or not currently seeking employment.
<b>Data Source</b>	Opportunity Index. Data for the Opportunity Index is provided by Child Trend's analysis of data from the US Census Bureau, American Community Survey, PUMS Microdata
<b>Online Data Source Link</b> (if applicable)	<a href="#">Opportunity Index (state)</a> <a href="#">Opportunity Index (jurisdiction)</a>
<b>Years of Available Data</b>	2016-2019; Data in the 2018 Opportunity Index for states and the nation refer to 2016; data for counties refer to the average of 2012-2016. For 2019, national and state-level data are from 2017, and county-level data are from 2013-2017.
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Disaggregated data on a national level is available by gender and racial/ethnic background in the 2018 Index; jurisdiction-level
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	Updates to the 2017 Index make direct comparisons of the 2019 Index with versions prior to the 2016 Index inadvisable. <i>For county level data, use the county link, then click county view in the top left, then click on the county you want to see. Once the new window appears, click See More Data to see all indicators including this one for the applicable county.</i>
<b>Indicator</b>	<b>Percent of High School Graduates Who Complete a Career and Technology Education (CTE) Program</b>
<b>Definition</b>	The number and percentage of graduates who completed an approved Career and Technology Education program.
<b>Data Source</b>	CTE Maryland
<b>Online Data Source Link</b> (if applicable)	<a href="#">CTE Maryland Link</a>
<b>Years of Available Data</b>	2020-2021
<b>Data Release Schedule</b>	Annual, in February for the previous school year
<b>Disaggregation Available</b>	Jurisdiction, race/ethnicity, gender, English Learner, Economically disadvantaged, and students with disabilities
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	<i>At the link, use the dropdown menus on the right side above the charts to select the jurisdiction and school year. Then, use the checkboxes on the right side to select other disaggregated data.</i>

Families are Economically Stable	
<b>Indicator</b>	<b>Child Poverty: Percent of Children Under 18 Living in Poverty</b>
<b>Definition</b>	The percentage of children under age 18 whose family income is equal to or below the federal poverty threshold.

Families are Economically Stable	
<b>Data Source</b>	Kids Count Data Center
<b>Online Data Source Link</b> (if applicable)	<a href="#">Kids Count Link</a>
<b>Years of Available Data</b>	2009-2018
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction (race and ethnicity at the state-level)
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	
<b>Indicator</b>	<b>Homelessness: Percent of Public School Children Homeless</b>
<b>Definition</b>	The percent of children enrolled in the public school system who lack a fixed, regular, and adequate nighttime residence or who are awaiting foster-care placement.
<b>Data Source</b>	MSDE Accountability Office; Enrollment Data
<b>Online Data Source Link</b> (if applicable)	Not applicable
<b>Years of Available Data</b>	2004-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Mary Gable: mary.gable@maryland.gov
<b>Notes</b> (if applicable)	These data are provided directly from staff at MSDE.
<b>Indicator</b>	<b>Percent of Families Spending &gt;35% Income on Housing (Rent)</b>
<b>Definition</b>	Percentage of renter-occupied units spending 35% or more of household income on rent and utilities.
<b>Data Source</b>	United States Census, American Community Survey, 5 year estimates
<b>Online Data Source Link</b> (if applicable)	<a href="#">Census Link (state)</a> <a href="#">Census Link (jurisdiction)</a>
<b>Years of Available Data</b>	2010-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	
<b>Indicator</b>	<b>Percent of Families Spending &gt;35% Income on Housing (Mortgage)</b>
<b>Definition</b>	Percentage of owner-occupied units spending 35% or more of household income on mortgage and utilities.
<b>Data Source</b>	United States Census, American Community Survey, 5 year estimates
<b>Online Data Source Link</b> (if applicable)	<a href="#">Census Link (state)</a> <a href="#">Census Link (jurisdiction)</a>
<b>Years of Available Data</b>	2010-2019
<b>Data Release Schedule</b>	Annual
<b>Disaggregation Available</b>	Jurisdiction
<b>Point of Contact</b>	Not applicable
<b>Notes</b> (if applicable)	